



1 public schools of this state that are necessary to ensure there is  
2 attainment of desired levels of competencies in a variety of areas  
3 to include language, mathematics, science, social studies and  
4 communication.

5 2. School districts shall develop and implement curriculum,  
6 courses and instruction in order to ensure that students meet the  
7 skills and competencies as set forth in this section and in the  
8 subject matter standards adopted by the State Board of Education.

9 3. All students shall gain literacy at the elementary and  
10 secondary levels. Students shall develop skills in reading,  
11 writing, speaking, computing and critical thinking. For purposes of  
12 this section, critical thinking means a manner of analytical  
13 thinking which is logical and uses linear factual analysis to reach  
14 a conclusion. They also shall learn about cultures and environments  
15 - their own and those of others with whom they share the earth.  
16 Students, therefore, shall study social studies, literature,  
17 languages, the arts, mathematics and science. Such curricula shall  
18 provide for the teaching of a hands-on career exploration program in  
19 cooperation with technology center schools.

20 4. The subject matter standards shall be designed to teach the  
21 competencies for which students shall be tested as provided in  
22 Section 1210.508 of this title, and shall be designed to prepare all  
23 students for active citizenship, employment and/or successful  
24

1 completion of postsecondary education without the need for remedial  
2 coursework at the postsecondary level.

3 5. The subject matter standards shall be designed with rigor as  
4 defined in paragraph 3 of subsection F of this section.

5 6. The subject matter standards for English Language Arts shall  
6 give Classic Literature and nonfiction literature equal  
7 consideration to other literature. In addition, emphasis shall be  
8 given to the study of complete works of literature.

9 7. At a minimum, the subject matter standards for mathematics  
10 shall require mastery of the standard algorithms in mathematics,  
11 which is the most logical, efficient way of solving a problem that  
12 consistently works, and for students to attain fluency in Euclidian  
13 geometry.

14 8. The subject matter standards for history, social studies and  
15 United States Government shall include:

16 a. the content of the United States naturalization test,  
17 with an emphasis on the specific content of the test  
18 and the ideas and concepts it references. The United  
19 States naturalization test shall be made available in  
20 physical and electronic online formats as an optional  
21 assessment tool for teachers,

22 b. the Declaration of Independence,

23 c. the United States Constitution including the Bill of  
24 Rights,

- d. substantive selections from the Federalist Papers,
- e. the Emancipation Proclamation,
- f. the Articles of Confederation,
- g. the Gettysburg Address, and
- h. George Washington's Farewell Address.

9. The subject matter standards for United States Government shall include an emphasis on civics. For the purposes of this section, "civics" means the study of the rights and duties of Oklahoma and United States citizens and of how those governments work.

B. Subject to the provisions of subsection C of this section, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete the following college preparatory/work ready curriculum units or sets of competencies at the secondary level:

1. Four units or sets of competencies of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

2. Three units or sets of competencies of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

1           3. Three units or sets of competencies of laboratory science  
2 approved for college admission requirements, including one unit or  
3 set of competencies of life science, meeting the standards for  
4 Biology I; one unit or set of competencies of physical science,  
5 meeting the standards for Physical Science, Chemistry or Physics;  
6 and one unit or set of competencies from the domains of physical  
7 science, life science or earth and space science such that the  
8 content and rigor is above Biology I or Physical Science;

9           4. Three units or sets of competencies of history and  
10 citizenship skills, including one unit of American History, 1/2 unit  
11 of Oklahoma History, 1/2 unit of United States Government and one  
12 unit from the subjects of History, Government, Geography, Economics,  
13 Civics, or non-Western culture and approved for college admission  
14 requirements;

15           5. Two units or sets of competencies of the same foreign or  
16 non-English language or two units of computer technology approved  
17 for college admission requirements, whether taught at a high school  
18 or a technology center school, including computer programming,  
19 hardware, and business computer applications, such as word  
20 processing, databases, spreadsheets, and graphics, excluding  
21 keyboarding or typing courses;

22           6. One additional unit or set of competencies selected from  
23 paragraphs 1 through 5 of this subsection or career and technology  
24 education courses, concurrently enrolled courses, Advanced Placement

1 courses or International Baccalaureate courses approved for college  
2 admission requirements; and

3 7. One unit or set of competencies of fine arts, such as music,  
4 art, or drama, or one unit or set of competencies of speech.

5 C. In lieu of the requirements of subsection B of this section  
6 which requires a college preparatory/work ready curriculum, a  
7 student may enroll in the core curriculum as provided in subsection  
8 D of this section upon written approval of the parent or legal  
9 guardian of the student. For students under the age of eighteen  
10 (18) school districts shall require a parent or legal guardian of  
11 the student to meet with a designee of the school prior to  
12 enrollment in the core curriculum. The State Department of  
13 Education shall develop and distribute to school districts a form  
14 suitable for this purpose, which shall include information on the  
15 benefits to students of completing the college preparatory/work  
16 ready curriculum as provided for in subsection B of this section.

17 D. For those students subject to the requirements of subsection  
18 C of this section, in order to graduate from a public high school  
19 accredited by the State Board of Education with a standard diploma,  
20 students shall complete the following core curriculum units or sets  
21 of competencies at the secondary level:

22 1. Language Arts - 4 units or sets of competencies, to consist  
23 of 1 unit or set of competencies of grammar and composition, and 3  
24

1 units or sets of competencies which may include, but are not limited  
2 to, the following courses:

- 3 a. American Literature,
- 4 b. English Literature,
- 5 c. World Literature,
- 6 d. Advanced English Courses, or
- 7 e. other English courses with content and/or rigor equal  
8 to or above grammar and composition;

9 2. Mathematics - 3 units or sets of competencies, to consist of  
10 1 unit or set of competencies of Algebra I or Algebra I taught in a  
11 contextual methodology, and 2 units or sets of competencies which  
12 may include, but are not limited to, the following courses:

- 13 a. Algebra II,
- 14 b. Geometry or Geometry taught in a contextual  
15 methodology,
- 16 c. Trigonometry,
- 17 d. Math Analysis or Precalculus,
- 18 e. Calculus,
- 19 f. Statistics and/or Probability,
- 20 g. Computer Science or acceptance and successful  
21 completion of one (1) year of a full-time, three-hour  
22 career and technology program leading to an industry  
23 credential/certificate or college credit. The State  
24 Board of Career and Technology Education shall

1 promulgate rules to define the provisions of this ~~act~~  
2 subparagraph related to the accepted industry-valued  
3 credentials which are industry-endorsed or industry-  
4 aligned. The list of accepted industry-valued  
5 credentials shall be reviewed annually and updated at  
6 least every three (3) years by the Board,

7 h. (1) contextual mathematics courses which enhance  
8 technology preparation, or

9 (2) a science, technology, engineering and math  
10 (STEM) block course meeting the requirements for  
11 course competencies listed in paragraph 2 of  
12 subsection B of this section, whether taught at  
13 a:

14 (a) comprehensive high school, or

15 (b) technology center school when taken in the  
16 tenth, eleventh or twelfth grade, taught by  
17 a certified teacher, and approved by the  
18 State Board of Education and the independent  
19 district board of education,

20 i. mathematics courses taught at a technology center  
21 school by a teacher certified in the secondary subject  
22 area when taken in the tenth, eleventh or twelfth  
23 grade upon approval of the State Board of Education  
24 and the independent district board of education, or



1           j.    any other mathematics course with content and/or rigor  
2                    equal to or above Algebra I;

3           3.    Science - 3 units or sets of competencies, to consist of 1  
4 unit or set of competencies of Biology I or Biology I taught in a  
5 contextual methodology, and 2 units or sets of competencies in the  
6 areas of life, physical, or earth science or technology which may  
7 include, but are not limited to, the following courses:

- 8           a.    Chemistry I,
- 9           b.    Physics,
- 10          c.    Biology II,
- 11          d.    Chemistry II,
- 12          e.    Physical Science,
- 13          f.    Earth Science,
- 14          g.    Botany,
- 15          h.    Zoology,
- 16          i.    Physiology,
- 17          j.    Astronomy,
- 18          k.    Applied Biology/Chemistry,
- 19          l.    Applied Physics,
- 20          m.    Principles of Technology,
- 21          n.    qualified agricultural education courses,
- 22          o.    (1) contextual science courses which enhance  
23                    technology preparation, or

1 (2) a science, technology, engineering and math  
2 (STEM) block course meeting the requirements for  
3 course competencies listed in paragraph 3 of  
4 subsection B of this section, whether taught at  
5 a:

6 (a) comprehensive high school, or

7 (b) technology center school when taken in the  
8 tenth, eleventh or twelfth grade, taught by  
9 a certified teacher, and approved by the  
10 State Board of Education and the independent  
11 district board of education,

12 p. science courses taught at a technology center school  
13 by a teacher certified in the secondary subject area  
14 when taken in the tenth, eleventh or twelfth grade  
15 upon approval of the State Board of Education and the  
16 independent district board of education, or

17 q. other science courses with content and/or rigor equal  
18 to or above Biology I;

19 4. Social Studies - 3 units or sets of competencies, to consist  
20 of 1 unit or set of competencies of United States History, 1/2 to 1  
21 unit or set of competencies of United States Government, 1/2 unit or  
22 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
23 competencies which may include, but are not limited to, the  
24 following courses:

- a. World History,
- b. Geography,
- c. Economics,
- d. Anthropology, or
- e. other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music; and

6. Computer Education or World Language - 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, excluding keyboarding or typing courses, or 1 unit or set of competencies of foreign or non-English language.

E. 1. In addition to the curriculum requirements of either subsection B or D of this section, in order to graduate from a public high school accredited by the State Board of Education students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. School districts shall strongly

1 encourage students to complete two units or sets of competencies of  
2 foreign languages and two units or sets of competencies of physical  
3 and health education.

4 2. No student shall receive credit for high school graduation  
5 more than once for completion of the same unit or set of  
6 competencies to satisfy the curriculum requirements of this section.

7 3. A school district shall not be required to offer every  
8 course listed in subsections B and D of this section, but shall  
9 offer sufficient courses to allow a student to meet the graduation  
10 requirements during the secondary grade years of the student.

11 F. For purposes of this section:

12 1. "Contextual methodology" means academic content and skills  
13 taught by utilizing real-world problems and projects in a way that  
14 helps students understand the application of that knowledge;

15 2. "Qualified agricultural education courses" means courses  
16 that have been determined by the State Board of Education to offer  
17 the sets of competencies for one or more science content areas and  
18 which correspond to academic science courses. Qualified  
19 agricultural education courses shall include, but are not limited  
20 to, Horticulture, Plant and Soil Science, Natural Resources and  
21 Environmental Science, and Animal Science. The courses shall be  
22 taught by teachers certified in agricultural education and comply  
23 with all rules of the Oklahoma Department of Career and Technology  
24 Education;

1 3. "Rigor" means a level of difficulty that is thorough,  
2 exhaustive and accurate and is appropriate for the grade level;

3 4. "Sets of competencies" means instruction in those skills and  
4 competencies that are specified in the subject matter standards  
5 adopted by the State Board of Education and other skills and  
6 competencies adopted by the Board, without regard to specified  
7 instructional time; and

8 5. "Unit" means a Carnegie Unit as defined by the North Central  
9 Association's Commission on Schools.

10 G. 1. The State Board of Education shall adopt a plan to  
11 ensure that rigor is maintained in the content, teaching  
12 methodology, level of expectations for student achievement, and  
13 application of learning in all the courses taught to meet the  
14 graduation requirements as specified in this section.

15 2. The State Board of Education shall allow as much flexibility  
16 at the district level as is possible without diminishing the rigor  
17 or undermining the intent of providing these courses. To accomplish  
18 this purpose, the State Department of Education shall work with  
19 school districts in reviewing and approving courses taught by  
20 districts that are not specifically listed in subsections B and D of  
21 this section. Options may include, but shall not be limited to,  
22 courses taken by concurrent enrollment, advanced placement, or  
23 correspondence, or courses bearing different titles.

24

1           3. The State Board of Education shall approve an advanced  
2 placement computer science course to meet the requirements of course  
3 competencies listed in paragraph 2 of subsection B of this section  
4 if the course is taken in a student's senior year and the student is  
5 concurrently enrolled in or has successfully completed Algebra II.

6           4. Technology center school districts may offer programs  
7 designed in cooperation with institutions of higher education which  
8 have an emphasis on a focused field of career study upon approval of  
9 the State Board of Education and the independent district board of  
10 education. Students in the tenth grade may be allowed to attend  
11 these programs for up to one-half (1/2) of a school day and credit  
12 for the units or sets of competencies required in paragraphs 2, 3  
13 and 6 of subsection B or D of this section shall be given if the  
14 courses are taught by a teacher certified in the secondary subject  
15 area; provided, credit for units or sets of competencies pursuant to  
16 subsection B of this section shall be approved for college admission  
17 requirements.

18           5. If a student enrolls in a concurrent course, the school  
19 district shall not be responsible for any costs incurred for that  
20 course, unless the school district does not offer enough course  
21 selection during the student's secondary grade years to allow the  
22 student to receive the courses needed to meet the graduation  
23 requirements of this section. If the school district does not offer  
24 the necessary course selection during the student's secondary grade

1 years, it shall be responsible for the cost of resident tuition at  
2 an institution in The Oklahoma State System of Higher Education,  
3 fees, and books for the concurrent enrollment course, and providing  
4 for transportation to and from the institution to the school site.

5 It is the intent of the Legislature that for students enrolled  
6 in a concurrent enrollment course which is paid for by the school  
7 district pursuant to this paragraph, the institution charge only the  
8 supplementary and special service fees that are directly related to  
9 the concurrent enrollment course and enrollment procedures for that  
10 student. It is further the intent of the Legislature that fees for  
11 student activities and student service facilities, including the  
12 student health care and cultural and recreational service fees, not  
13 be charged to such students.

14 6. Credit for the units or sets of competencies required in  
15 subsection B or D of this section shall be given when such units or  
16 sets of competencies are taken prior to ninth grade if the teachers  
17 are certified or authorized to teach the subjects for high school  
18 credit and the required rigor is maintained.

19 7. The three units or sets of competencies in mathematics  
20 required in subsection B or D of this section shall be completed in  
21 the ninth through twelfth grades. If a student completes any  
22 required courses or sets of competencies in mathematics prior to  
23 ninth grade, the student may take any other mathematics courses or  
24 sets of competencies to fulfill the requirement to complete three

1 units or sets of competencies in grades nine through twelve after  
2 the student has satisfied the requirements of subsection B or D of  
3 this section.

4 8. All units or sets of competencies required for graduation  
5 may be taken in any sequence recommended by the school district.

6 H. As a condition of receiving accreditation from the State  
7 Board of Education, all students in grades nine through twelve shall  
8 enroll in a minimum of six periods, or the equivalent in block  
9 scheduling or other scheduling structure that allows for instruction  
10 in sets of competencies, of rigorous academic and/or rigorous  
11 vocational courses each day, which may include arts, vocal and  
12 instrumental music, speech classes, and physical education classes.

13 I. 1. Academic and vocational-technical courses designed to  
14 offer sets of competencies integrated or embedded within the course  
15 that provide for the teaching and learning of the appropriate skills  
16 and knowledge in the subject matter standards, as adopted by the  
17 State Board of Education, may upon approval of the Board, in  
18 consultation with the Oklahoma Department of Career and Technology  
19 Education if the courses are offered at a technology center school  
20 district, be counted for academic credit and toward meeting the  
21 graduation requirements of this section.

22 2. Internet-based courses offered by a technology center school  
23 that are taught by a certified teacher and provide for the teaching  
24 and learning of the appropriate skills and knowledge in the subject



1 matter standards may, upon approval of the State Board of Education  
2 and the independent district board of education, be counted for  
3 academic credit and toward meeting the graduation requirements of  
4 this section.

5 3. Internet-based courses or vocational-technical courses  
6 utilizing integrated or embedded skills for which no subject matter  
7 standards have been adopted by the State Board of Education may be  
8 approved by the Board, in consultation with the Oklahoma Department  
9 of Career and Technology Education if the courses are offered at a  
10 technology center school district, if such courses incorporate  
11 standards of nationally recognized professional organizations and  
12 are taught by certified teachers.

13 4. Courses offered by a supplemental education organization  
14 that is accredited by a national accrediting body and that are  
15 taught by a certified teacher and provide for the teaching and  
16 learning of the appropriate skills and knowledge in the subject  
17 matter standards may, upon approval of the State Board of Education  
18 and the school district board of education, be counted for academic  
19 credit and toward meeting the graduation requirements of this  
20 section.

21 J. The State Board of Education shall provide an option for  
22 high school graduation based upon attainment of the desired levels  
23 of competencies as required in tests pursuant to the provisions of  
24

1 Section 1210.508 of this title. Such option shall be in lieu of the  
2 amount of course credits earned.

3 K. The State Board of Education shall prescribe, adopt and  
4 approve a promotion system based on the attainment by students of  
5 specified levels of competencies in each area of the core  
6 curriculum.

7 L. Children who have individualized education programs pursuant  
8 to the Individuals with Disabilities Education Act (IDEA), and who  
9 satisfy the graduation requirements through the individualized  
10 education program for that student shall be awarded a standard  
11 diploma.

12 M. Students who enter the ninth grade in or prior to the 2007-  
13 08 school year who are enrolled in an alternative education program  
14 and meet the requirements of their plans leading to high school  
15 graduation developed pursuant to Section 1210.568 of this title  
16 shall be awarded a standard diploma.

17 N. Any student who completes the curriculum requirements of the  
18 International Baccalaureate Diploma Program shall be awarded a  
19 standard diploma.

20 O. Any student who successfully completes an advanced  
21 mathematics or science course offered pursuant to Section 1210.404  
22 of this title shall be granted academic credit toward meeting the  
23 graduation requirements pursuant to paragraph 2 or 3, as  
24 appropriate, of subsection B or D of this section.

1 P. For purposes of this section, the courses approved for  
2 college admission requirements shall be courses which are approved  
3 by the Oklahoma State Regents for Higher Education for admission to  
4 an institution within The Oklahoma State System of Higher Education.

5 Q. Students who have been denied a standard diploma by the  
6 school district in which the student is or was enrolled for failing  
7 to meet the requirements of this section may re-enroll in the school  
8 district that denied the student a standard diploma following the  
9 denial of a standard diploma. The student shall be provided  
10 remediation or intervention and the opportunity to complete the  
11 curriculum units or sets of competencies required by this section to  
12 obtain a standard diploma. Students who re-enroll in the school  
13 district to meet the graduation requirements of this section shall  
14 be exempt from the hourly instructional requirements of Section 1-  
15 111 of this title and the six-period enrollment requirements of this  
16 section.

17 R. The State Department of Education shall collect and report  
18 data by school site and district on the number of students who  
19 enroll in the core curriculum as provided in subsection D of this  
20 section.

21 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.508, as  
22 last amended by Section 1, Chapter 479, O.S.L. 2019 (70 O.S. Supp.  
23 2020, Section 1210.508), is amended to read as follows:

24

1 Section 1210.508. A. 1. By no later than December 31, 2016,  
2 the State Board of Education shall adopt a statewide system of  
3 student assessments in compliance with the Elementary and Secondary  
4 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.  
5 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

6 2. The statewide student assessment system adopted by the Board  
7 pursuant to this subsection shall be aligned with the Oklahoma  
8 Academic Standards as adopted by the Board and which prepare  
9 students for college and careers.

10 B. 1. The Board shall issue a request for proposals for the  
11 selection of assessments to be administered to students in grades  
12 three through twelve as a part of the statewide student assessment  
13 system adopted by the Board pursuant to this section.

14 2. The Board shall adopt assessments from the selected  
15 proposals that were submitted pursuant to paragraph 1 of this  
16 subsection. The adopted assessments shall be administered by the  
17 Board for a period that is in coordination with the six-year subject  
18 area textbook adoption cycle unless the vendor does not fulfill the  
19 terms of the contract or fails to comply with or violates the terms  
20 of the contract. The Board shall administer the assessments  
21 beginning with the 2017-2018 school year.

22 C. The statewide student assessment system adopted by the Board  
23 pursuant to this section shall include assessments that:

24

- 1           1. Are aligned with the Oklahoma subject matter standards as  
2 adopted by the Board;
- 3           2. Provide a measure of comparability among other states;
- 4           3. Yield both norm-referenced scores and criterion-referenced  
5 scores;
- 6           4. Have a track record of statistical reliability and accuracy;  
7 and
- 8           5. For assessments administered in high school, provide a  
9 measure of future academic performance.

10          D. For the 2016-2017 school year, the Board shall administer  
11 assessments in:

- 12           1. English Language Arts or Reading and Mathematics in grades  
13 three through eight and at least once in high school, during the  
14 grade span of nine through twelve;
- 15           2. Science not less than once during each grade span of three  
16 through five, six through nine and ten through twelve; and
- 17           3. United States History not less than once during the grade  
18 span of nine through twelve.

19          E. 1. Beginning with the 2017-2018 school year, the statewide  
20 student assessment system shall include assessments in:

- 21           a. English Language Arts and Mathematics in grades three  
22                through eight and at least once in high school, during  
23                the grade span of nine through twelve,

24

- 1           b. Science not less than once during each grade span of  
2           three through five, six through nine and ten through  
3           twelve, and
- 4           c. United States History, with an emphasis on civics, not  
5           less than once during the grade span of nine through  
6           twelve. The United States History assessment shall  
7           include multiple questions containing fundamental  
8           principles in each of the following subjects: the  
9           Declaration of Independence, the United States  
10           Constitution including the Bill of Rights, substantive  
11           selections from the Federalist Papers, the  
12           Emancipation Proclamation, the Articles of  
13           Confederation, the Gettysburg Address and George  
14           Washington's Farewell Address.

15           2. Beginning with the 2017-2018 school year, the statewide  
16 student assessment system may include:

- 17           a. assessments in Reading and Writing in certain grades  
18           as determined by the Board, and
- 19           b. contingent upon the availability of funds, an  
20           additional nationally recognized college- and career-  
21           readiness assessment or assessments as recommended by  
22           the State Department of Education which will be  
23           administered to students in high school at no cost to  
24           the student.

1 F. 1. Beginning with students entering the ninth grade in the  
2 2017-2018 school year, each student shall take the assessment or  
3 assessments included in the statewide student assessment system  
4 adopted by the Board pursuant to subsection A of this section in  
5 order to graduate from a public high school with a standard diploma.  
6 All students shall take the assessment or assessments prior to  
7 graduation, unless otherwise exempt by law.

8 2. Beginning with students entering the ninth grade in the  
9 2017-2018 school year, each student, in addition to taking the  
10 assessment or assessments included in the statewide student  
11 assessment system adopted by the Board pursuant to subsection A of  
12 this section, shall meet any other high school graduation  
13 requirements adopted by the Board pursuant to Section 5 of Enrolled  
14 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma  
15 Legislature in order to graduate from a public high school with a  
16 standard diploma.

17 3. For students who start the ninth grade prior to or during  
18 the 2016-2017 school year, school districts shall adopt a plan that  
19 establishes the assessment or assessments those students are  
20 required to take in order to graduate from a public high school with  
21 a standard diploma. The plan may also include any or all of the  
22 other high school graduation requirements adopted by the Board  
23 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd  
24 Session of the 55th Oklahoma Legislature that those students will be

1 required to meet in order to graduate from a public high school with  
2 a standard diploma.

3 4. The Board shall promulgate rules to ensure that students who  
4 transfer into an Oklahoma school district from out-of-state after  
5 the junior year of high school shall not be denied the opportunity  
6 to be awarded a standard diploma due to differing testing  
7 requirements.

8 G. In order to provide an indication of the levels of  
9 competency attained by the student in a permanent record for  
10 potential future employers and institutions of higher education,  
11 school districts shall report on the high school transcript of the  
12 student the highest-achieved score on the assessment or assessments  
13 included in the statewide student assessment system adopted by the  
14 Board pursuant to subsection A of this section and any business- and  
15 industry-recognized endorsements attained.

16 H. Students who do not perform at a proficiency level on  
17 assessments shall be remediated as established in the assessment  
18 requirements adopted by the Board pursuant to Section 5 of Enrolled  
19 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma  
20 Legislature, subject to the availability of funding.

21 I. 1. All assessments required by this section shall measure  
22 academic competencies in correlation with the subject matter  
23 standards adopted by the Board pursuant to Sections 11-103.6 and 11-  
24 103.6a of this title and referred to as the Oklahoma Academic



1 Standards. The State Board of Education shall evaluate the subject  
2 matter standards to ensure the competencies reflect high standards,  
3 are specific, well-defined, measurable, challenging, and will  
4 prepare elementary students for next-grade-level course work and  
5 secondary students for postsecondary studies at institutions of  
6 higher education or technology center schools without the need for  
7 remediation. All subject matter standards shall reflect the goals  
8 as set forth in Section 11-103.6 of this title and of improving the  
9 state average ACT score.

10 2. The State Department of Education shall annually evaluate  
11 the results of the assessments. The State Board of Education shall  
12 ensure that preliminary results for all statewide assessments are  
13 reported to districts no later than June 20 of each year and are  
14 presented in a manner that yields detailed, diagnostic information  
15 for the purpose of guiding instruction and student remediation. As  
16 improvements are made to the assessments required by this section,  
17 the Board shall seek to increase the depth of knowledge assessed for  
18 each subject. The State Board of Education shall seek to ensure  
19 that data yielded from the assessments required in this section are  
20 utilized at the school district level to inform instruction,  
21 professional development, school improvement and remediation for  
22 students.

23 3. The Commission for Educational Quality and Accountability  
24 shall determine the cut scores for the performance levels on all

1 statewide assessments. The Commission shall conduct an ongoing  
2 review to compare the statewide assessment content and performance  
3 descriptors with those of other states. Upon receipt of the review,  
4 the Commission may adjust the cut scores as necessary.

5 4. The State Board of Education, for the purposes of conducting  
6 reliability and validity studies, monitoring contractor adherence to  
7 professionally accepted testing standards, and providing  
8 recommendations for testing program improvement, shall retain the  
9 services of an established, independent agency or organization that  
10 is nationally recognized for its technical expertise in educational  
11 testing but is not engaged in the development of aptitude or  
12 achievement tests for elementary or secondary level grades. These  
13 national assessment experts shall annually conduct studies of the  
14 reliability and validity of the statewide assessments administered  
15 pursuant to this section. Validity studies shall include studies of  
16 decision validity and concurrent validity.

17 J. 1. The State Board of Education shall promulgate rules  
18 setting the assessment window dates for each statewide assessment so  
19 that the assessments are administered according to recommended  
20 testing protocols, and so that the assessment results are reported  
21 back to school districts in a timely manner. The vendor shall  
22 provide a final electronic data file of all school site, school  
23 district, and state results to the State Department of Education and  
24 the Office of Educational Quality and Accountability prior to August

1 20 of each year. The Department shall forward the final data files  
2 for each school district and each school site in that district to  
3 the school district. The Board shall ensure the contract with the  
4 vendor includes a provision that the vendor report assessment  
5 results directly to the Office of Educational Quality and  
6 Accountability at the same time it is reported to the Board.

7 2. State, district, and site level results of all assessments  
8 required in this section shall be disaggregated by gender, race,  
9 ethnicity, disability status, migrant status, English proficiency,  
10 and status as economically disadvantaged, except that such  
11 disaggregation shall not be required in a case in which the number  
12 of students in a category is insufficient to yield statistically  
13 reliable information or the results would reveal personally  
14 identifiable information about an individual student. Each school  
15 site shall notify the student's parents of the school's performance  
16 levels in the Oklahoma School Testing Program as reported in the  
17 Oklahoma Educational Indicators Program at the end of each school  
18 year.

19 K. The State Board of Education shall be responsible for the  
20 field-testing and validation of the statewide assessment system  
21 required in subsection A of this section.

22 L. The State Board of Education shall develop, administer, and  
23 incorporate as a part of the Oklahoma School Testing Program, other  
24 assessment programs or procedures, including appropriate

1 accommodations for the assessment of students with disabilities as  
2 required by the Individuals with Disabilities Education Act (IDEA),  
3 20 U.S.C., Section 1400 et seq.

4 M. For purposes of developing and administering alternate  
5 assessments for students with the most significant cognitive  
6 disabilities, the State Board of Education shall not be subject to  
7 subsections D and E of Section 11-103.6a of this title.

8 SECTION 3. This act shall become effective July 1, 2021.

9 SECTION 4. It being immediately necessary for the preservation  
10 of the public peace, health or safety, an emergency is hereby  
11 declared to exist, by reason whereof this act shall take effect and  
12 be in full force from and after its passage and approval.

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14 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 04/06/2021  
15 - DO PASS.

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